



Update on Provincial eLearning Discussions

In early November, ministry of Education officers reached out to Catholic education groups (OCSOA, OCSTA, OCeLC) to explore next steps in the Ontario Catholic eLearning Consortium's involvement in the ministry's efforts to centralize and expand online learning in Ontario.

The OCeLC was pleased to be invited to the Ministry/English Catholic Boards eLearning discussion table on Nov. 8th and is looking forward to future meetings to discuss the possibility of expanding provincial online course offering capacity and facilitating course sharing - while protecting the denominational and constitutional rights of Catholic education stakeholders.

Part of the discussion includes how the ministry can help accommodate the OCeLC mandate and Catholic education stakeholder needs around equal access for Catholic students to take Catholic courses, created and taught by Catholic teachers.

Deep equity concerns remain around the fact that the ministry has not funded the development of Catholic online courses for some time.

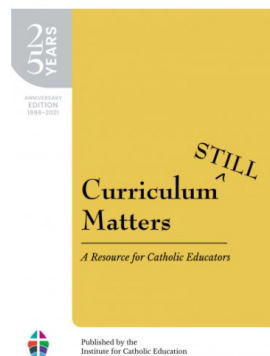
There is a critical need for the ministry to fund the development of new Catholic courses that meet, both the needs of Catholic education stakeholders and (at minimum) the pedagogical and technical standards of TVO\ILC developed courses.



[A special report of the State of the Nation: K-12 E-Learning in Canada project.](#)



[Understanding Pandemic Pedagogy: Differences Between Emergency Remote, Remote and Online Teaching](#)



Rediscover the treasure of the original insights, reflect on the work of rebuilding, restoring, and renewing and rejoice in our shared mission in Catholic education. **Yes – [Curriculum STILL Matters!](#)**

